



**PCS Annual Progress Report
2016-2017 School Year**

Long-Range Reading Goal from Comprehensive School Improvement Plan (CSIP):
To increase student competence in **READING**

Reading Annual Improvement Goal Report of 2016-2017

In 2016-2017 the goal was for **ALL** 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment
GOAL MET?-NO. 42% of students grew a minimum of 1 year's growth **NOTE-73%** proficient

In 2017-2018, our reading goal will 1. Minimum of 1 year's growth in **reading**, on the *Iowa Assessments*.

Reading Annual Improvement Goal for 2016-2017

In 2016-2017, our reading goal will be for that **75%** of students to achieve At/Above Benchmark on the STAR Reading Assessment

GOAL MET?-NO. 72% of students were at/above benchmark **28%** Needed intervention support via *RISING STARS*

In 2017-2018, our reading goal will be 80% of students will be at/above benchmark on the STAR Reading Assessment

Long-Range Math Goal from CSIP:

To increase student competence in **MATHEMATICS**

Math Annual Improvement Goal Report of 2016-2017

In 2016-2017, our math goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment
GOAL MET?-NO. 37% of students grew a minimum of 1 year's growth - **NOTE-83%** proficient

In 2017-2018, our reading goal will be .Minimum of 1 year's growth in **math** on the *Iowa Assessments*.

Math Annual Improvement Goal for 2016-2017

In 2016-2017, our reading goal will be for that **75%** of students to achieve At/Above Benchmark on the STAR Math Assessment

GOAL MET?-NO. 65% of students were at/above benchmark --- **35%** Needed intervention support via *MATH COUNTS*

In 2017-2018, our reading goal will be 80% of students to achieve At/Above Benchmark on the STAR Math Assessment

SCIENCE ONLY: Accredited nonpublic schools (e.g., K-6) that do not serve students in grade 8 and/or grade 11 do not have to report science goals and science goal progress at this time. However, we still did have a goal.

Long-Range Science Goal from CSIP

To increase student competence in **SCIENCE**

Science Annual Improvement Goal Report of 2016-2017

In 2016-2017, our science goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. 47% of students grew a minimum of 1 year's growth **NOTE-91%** proficient

In 2017-2018, our Science goal will be 1. Minimum of 1 year's growth in **science** on the *Iowa Assessments*.

Long-Range Science Goal from CSIP

To increase student competence in **SOCIAL STUDIES**

Social Studies Annual Improvement Goal Report of 2016-2017

In 2016-2017, our science goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. 52% of students grew a minimum of 1 year's growth **NOTE-84%** proficient

In 2017-2018, our Social Studies goal will be .Minimum of 1 year's growth in **Social Studies** on the *Iowa Assessments*.

Additional Requirements include our Locally Determined Goal:

Assessment of Catechesis/Religious Education (ACRE) To increase students' knowledge of the Catholic Faith Goal-**75%** of students in 5th grade will score in the proficient range in the area of knowledge on the Assessment of Catechesis/Religious Education test. (ACRE)GOAL MET – YES – **88.2%**

In 2017-2018, our ACRE goal will be 80% of students will score proficient in the area of knowledge on the Assessment of Catechesis/Religious Education Test

Assurances

YES The School Improvement Advisory Committee (SIAC) has reviewed progress and made recommendations to the board concerning annual improvement goals. Date SIAC recommendations were presented during the August board meeting.

YES All student achievement for each subgroup has been reported unless there are fewer than 10 students in a subgroup at a grade level. If the school had fewer than 10 students in a subgroup for reporting purposes, it still coded test forms (Iowa Assessment) appropriately for each individual student within the subgroup to ensure that statewide subgroup data are accurate.

YES All information required for this APR has been or will be reported to the local community.

Non-Public Information

Pocahontas Catholic Grade School

305 SW 3rd

Pocahontas, Iowa 50574

AEA: AEA 8 Prairie Lakes (district filed under AEA control code 9205)

Non-Public District Enrollment Size: 89, for the 2016-2017 school year.

Current Grades Served at this Agency: Kindergarten, 1st, 2nd, 3rd, 4th, 5th

Primary APR Contact: Terry Eisenbarth, Principal 712-335-3603 (cell) 641-691-5383

PCS PROFESSIONAL DEVELOPMENT 2017-2018

Note: Teachers will align the professional development areas of focus with their Individual Career Development Plans and formal and informal observations will reflect such in relationship to the Iowa Teaching Standards and Criteria.

1. **Multi-Tiered System of Support (MTSS)** In Literacy/Reading –“**RISING STARS**” & Math-“**MATH COUNTS**” In house implementation and refining with Diocesan Support-Asst. Superintendent Patty Lansink. Will refine “**READ IT**” –Igniting Student Interest in the Tier 2 and 3 Populations – Conquering Reading Challenges – from Author – Stephanie Spaan – Unlocking The Genius Within Your Child And You.

Staff will have continual conversations at professional development sessions to “share out” how they are structuring their literacy & Math CIA. Staff will also share out what activities they are doing during the interventions and staff will rotate and observe the intervention groups in all grades.

2. **Science & Technology Integration** PLAEA Technology Consultant Leslie Keehn will provide support in the area of New Generation Science Standards implementation with technology infusion. Will be a 15 hour course that teachers will be allowed to take for renewal credit in addition to individual classroom support from Leslie Keehn for implementation. (Staff will make ongoing efforts to identify inventory for science resources/equipment/supplies to adequately support the NGSS and Technology implementation.
3. **Mapping & Aligning** – Literacy & Math & Science –**2017-2018** – Continue to refine and review maps
4. **Characteristics of Effective Instruction – (CEI) START** – *Rigorous and Relevant Curriculum* – Read CIA articles and *Choose lessons to report out CIA at professional development sessions. (Will also infuse other components of CEI-START...(S)tudent Centered Classrooms, (T)eaching For Understanding, (A)ssessment For Learning (R)igorous & Relevant Curriculum, (T)eaching For Learner Differences*
5. **PLC/Team Meetings** -1. *CEI (Rigorous and Relevant Curriculum)* 2. *MTSS-Rising Stars/Read It/Math Counts* 3. *Mapping/Aligning-Literacy/Math/Science* 4. *Behavior Modifications/Classroom Management* 5. *Science & Technology CIA*
Full Day PD Days- 8:30-3:30 Aug. 15 (Retreat), 16, 17, 18 (P/T Conf.), 21 (Science/Technology-Leslie), 22 (Pre-service days)
Sept. 20-PD # 1- Oct. 18- PD # 2- Nov. 6-PD # 3 Jan. 9-PD # 4 Feb. 14- PD # 5 Mar. 20-PD # 6
May 29,30- (Post-service days)

6. **Catechetical Training**-PCS staff will attend the diocesan Ministries conference on Monday, Sept. 25th.

***POCAHONTAS CATHOLIC SCHOOL LONG RANGE PLAN-** The following “buckets” are key focal points in our school; 1. Catholic Identity 2. Academic Excellence 3. Enrollment and Marketing 4. Leadership and Governance and 5. Finance. A new 5-year plan was written in the 2016-2017 school year for years 2017-2022

Catholic Identity- Improve regular mass attendance-Encourage student and parent participation in mass, increase awareness of vocations with the children of PCS, and encourage surrounding parishes to become a more vital part of PCS.

Academic Excellence-Be proactive in providing a comprehensive, challenging, and rigorous curriculum (Iowa Core) and Continuing the integration of technology to enhance student learning.

Enrollment and Marketing- Provide awareness of PCS to a more vast area, provide an up to date website to keep the public informed of what PCS has to offer, reach out to areas within the county of what PCS can provide.

Leadership and Governance- Incorporate an effective teacher leadership team, set up committees as directed by Diocese plan, provide a leadership committee to ensure successful fundraising.

Finance- Use shared resources for cost savings, provide parents and patrons an easier option to pay tuition or make weekly donation, decrease percentage of reliance on Resurrection of Our Lord’s ordinary income.