



**PCS Annual Progress Report
2018-2019 School Year**

Long-Range Reading Goal:

To increase student competence in **READING**

Reading Annual Improvement Goal Report of 2018-2019

In 2018-2019 the goal was for **ALL** 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. **58%** of students grew a minimum of 1 year's growth **NOTE-76%** proficient

In 2019-2020, our reading goal will proficient in **reading, language arts, and writing** on the *Iowa Statewide Assessment of Student Progress (ISASP)*

Reading Annual Improvement Goal for 2018-2019

In 2018-2019, our reading goal will be for that **75%** of students to achieve At/Above Benchmark on the STAR Reading Assessment

GOAL MET?-YES. **88%** of students were at/above benchmark **12%** Needed intervention support via *RISING STARS*

In 2019-2020, our reading goal will be 80% of students will be at/above benchmark on the STAR Reading Assessment

Long-Range Math Goal:

To increase student competence in **MATHEMATICS**

Math Annual Improvement Goal Report of 2018-2019

In 2018-2019, our math goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. **67%** of students grew a minimum of 1 year's growth - **NOTE-84%** proficient

In 2019-2020, our reading goal will be .proficient in **math** on the on the *Iowa Statewide Assessment of Student Progress (ISASP)*

Math Annual Improvement Goal for 2018-2019

In 2018-2019, our reading goal will be for that **75%** of students to achieve At/Above Benchmark on the STAR Math Assessment

GOAL MET?-YES. **91%** of students were at/above benchmark --- **9%** Needed intervention support via *MATH COUNTS*

In 2019-2020, our reading goal will be 80% of students to achieve At/Above Benchmark on the STAR Math Assessment



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SCIENCE ONLY: Accredited nonpublic schools (e.g., K-6) that do not serve students in grade 8 and/or grade 11 do not have to report science goals and science goal progress at this time. However, we still did have a goal.

Long-Range Science Goal from CSIP

To increase student competence in **SCIENCE**

Science Annual Improvement Goal Report of 2018-2019

In 2018-2019, our science goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. 66% of students grew a minimum of 1 year's growth NOTE-**94%** proficient

In 2019-2020, our Science goal will be 5th graders proficient in **science** on the on the **Iowa Statewide Assessment of Student Progress (ISASP)**

Long-Range Science Goal from CSIP

To increase student competence in **SOCIAL STUDIES**

Social Studies Annual Improvement Goal Report of 2018-2019

In 2018-2019, our science goal was for all 3rd-5th grade students to gain a minimum one year's growth on the Iowa Assessment

GOAL MET?-NO. 62% of students grew a minimum of 1 year's growth NOTE-**100%** proficient

In 2019-2020, our Social Studies goal will be NO TEST/NO GOAL for **Social Studies** on the on the **Iowa Statewide Assessment of Student Progress (ISASP)**

Additional Requirements include our Locally Determined Goal:

Assessment of Catechesis/Religious Education (ACRE)-2019-2020 Goal -To increase students' knowledge of the Catholic Faith

Goal-**75%** of students in 5th grade will score in the proficient range in the area of knowledge on the Assessment of Catechesis/Religious Education test. (ACRE)**GOAL MET – YES – 100%**

In 2019-2020, our ACRE goal will be 80% of students will score proficient in the area of knowledge on the Assessment of Catechesis/Religious Education Test

Assurances

YES The School Improvement Advisory Committee (SIAC) has reviewed progress and made recommendations to the board concerning annual improvement goals. Date SIAC recommendations were presented during the August 27, 2029 board meeting.

YES All student achievement for each subgroup has been reported unless there are fewer than 10 students in a subgroup at a grade level. If the school had fewer than 10 students in a subgroup for reporting purposes, it still coded test forms (Iowa Assessment) appropriately for each individual student within the subgroup to ensure that statewide subgroup data are accurate.

YES All information required for this APR has been or will be reported to the local community.

Non-Public Information

Pocahontas Catholic Grade School

305 SW 3rd

Pocahontas, Iowa 50574

AEA: AEA 8 Prairie Lakes (district filed under AEA control code 9205)

Non-Public District Enrollment Size: 89, for the 2016-2017 school year.

Current Grades Served at this Agency: Kindergarten, 1st, 2nd, 3rd, 4th, 5th

Primary APR Contact: Terry Eisenbarth, Principal 712-335-3603 (cell) 641-691-5383



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**PCS PROFESSIONAL DEVELOPMENT
2019-2020**

Note: Teachers will align the professional development areas of focus with their Individual Career Development Plans and formal and informal observations will reflect such in relationship to the Iowa/Diocesan Teaching Standards and Criteria.

1. **Multi-Tiered System of Support (MTSS)** In Literacy/Reading –“**RISING STARS**” & Math-“**MATH COUNTS**” Each instructor will identify students needing intervention and provide such.

Staff will have continual conversations at professional development sessions to “share out” how they are structuring their literacy & Math CIA. Staff will also share out what activities they are doing during the interventions and staff will rotate and observe the intervention groups in all grades. 2.

2. **Faith Formation** View the video series entitled CATHOLICISM by Bishop Robert Barron. 10 week video series study. We will address 2 hours in the 2018-2019 school year 2 hours in the 2019-2020 school year, 3 hours in the 2020-2021 and 3 hours in the 2021-2022 school year.
3. **STEM CIA** – Utilize the new STEM Center and offering up quality learning experiences that incorporate the Next Generation Science Standards. Will also do some team teaching and learning with cross grade opportunities.
4. **Mapping & Aligning** – Literacy/Math/Science/Social Studies– Continue to refine and review maps with content standards and benchmarks- We will begin unpacking the math standards and benchmarks with support from our Diocesan Director of Education Services – Kelly Kohout
5. **Characteristics of Effective Instruction – (CEI) START** – Teacher selects a characteristic to embed in their Individual Professional Development Plan– Read CIA articles and Choose lessons to report out CIA at professional development sessions. (Will also infuse other components of CEI-START...(S)tudent Centered Classrooms, (T)eaching For Understanding, (A)ssessment For Learning (R)igor & Relevant Curriculum, (T)eaching For Learner Differences
6. **PLC/Team Meetings** -1. CEI(START-Teacher Selection) 2. MTSS-Rising Stars/Read It/Math Counts 3. Mapping/Aligning- Literacy/Math/Science/Social Studies 4. Behavior Modifications/Classroom Management 5. STEM Curriculum, Instruction, and Assessment (CIA)
7. **Math – Numbers Talks** - Number Talks math professional development with PLAEA Consultant Gina Blomberg

Full Day PD Days- 8:30-3:30 (7 pre-service and 1 during the year)

Pre-Service Days-Aug. 14, 15, 16, 19, 20-Unpacking Math Standards, 21- (Retreat),22-(P/T Conf.)

Oct. 16-PD # – Mental Health – Adverse Childhood Experiences AKA ACE’s

2 Hour Late Start PD Days- 7:30-9:30 (5 days)

Jan. 2- Unpacking Math Standards with Kellie Kohout – Diocesan Dir. Educational Services
Feb. 12- Unpacking Math Standards with Kellie Kohout – Diocesan Dir. Educational Services
Mar. 18- Unpacking Math Standards with Kellie Kohout – Diocesan Dir. Educational Services
Apr. 8- Unpacking Math Standards with Kellie Kohout – Diocesan Dir. Educational Services
May 6- Unpacking Math Standards with Kellie Kohout – Diocesan Dir. Educational Services
May 26-(Post-service day)



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***POCAHONTAS CATHOLIC SCHOOL LONG RANGE PLAN-** The following “buckets” are key focal points in our school; 1. Catholic Identity 2. Academic Excellence 3. Enrollment and Marketing 4. Leadership and Governance and 5. Finance. A new 5-year plan was written in the 2016-2017 school year for years 2017-2022

Catholic Identity- Improve regular mass attendance-Encourage student and parent participation in mass, increase awareness of vocations with the children of PCS, and encourage surrounding parishes to become a more vital part of PCS.

Academic Excellence-Be proactive in providing a comprehensive, challenging, and rigorous curriculum (Iowa Core) and Continuing the integration of technology to enhance student learning.

Enrollment and Marketing- Provide awareness of PCS to a more vast area, provide an up to date website to keep the public informed of what PCS has to offer, reach out to areas within the county of what PCS can provide.

Leadership and Governance- Incorporate an effective teacher leadership team, set up committees as directed by Diocese plan, provide a leadership committee to ensure successful fundraising.

Finance- Use shared resources for cost savings, provide parents and patrons an easier option to pay tuition or make weekly donation, decrease percentage of reliance on Resurrection of Our Lord’s ordinary income.